

Lesson No.:

Lesson Title:

Vocabulary demonstration

Periods:

Overall Expectations:

better understand word problems

Specific Expectations:

Learning Activities:

pick a word problem that students can easily visualize and teacher can replicate

demonstrate the word problem so the student can conceptualize what they are trying to do

ex. two pipes and filling a pool word problem

have students work together to develop a word problem

present word problem

Notes:

adaptations:

student pairing, pick word problems that can be easily performed, and demonstrated, that way students can understand basal concepts

evaluation:

evaluation through presentation and group work

Multiple Intelligences

- Verbal/Linguistic
- Logical/Mathematical
- Musical
- Visual/Spatial
- Bodily/Kinaesthetic
- Interpersonal
- Intrapersonal
- Naturalistic
- Spiritual

Bloom's Taxonomy

- Knowledge
- Comprehension
- Application
- Analysis
- Evaluation
- Synthesis

Reading Strategies

- Predicting/Revising
- Visualizing
- Connecting text-text
- Connecting text-self
- Spatial patterning
- Inferencing
- Critical questioning

Media/Multi-Literacy

- Authorship (Constructed)
- Format (Technique)
- Audience
- Content (Values)
- Purpose

Design Grammars

- Linguistic
- Visual
- Audio
- Gesture
- Image
- Spatial
- Multi-modal

A&E Strategies

- Diagnostic
- Formative
- Summative
- Peer/Self Assessment
- Checklist/Checkbrick
- Log/Journal
- Group Presentations
- Oral questioning
- Conferencing
- Other:

Cross-Curricular

- Differentiated Instruction
- Emotional Intelligence
- Metacognition
- Literacy
- Numeracy
- Problem-solving
- Pathways/Careers

Board Topics

- Character Education
- Equity
- Diversity
- Environmentalism
- Anti-homophobia
- Bullying Prevention

Resources:

Homework: