

Lesson No.:	Lesson Title: KWL	Periods:
Overall Expectations: Using KWL for introducing new material		Specific Expectations:
<p>Learning Activities:</p> <p>Use this KWL strategy to introduce a new math concept</p> <p>Have students keep journal and answer questions in that journal</p> <p>K: What do you know?</p> <p>W: What do you want to know?</p> <p>L: What I learned and still need to learn</p> <p>Check for understanding: What i learned section is great for checking understanding</p> <p>practice: practice is performed after K and W section</p> <p>teacher teaches lesson and students practice what they learned</p>		<p>Notes:</p> <p>EL's adaptations: EL's can orally explain their KWL to their teacher or partner if they aren't comfortable with writing</p> <p>SN adaptations: Allow students to KWL in their most comfortable environment,</p> <ul style="list-style-type: none"> <li><b>Multiple Intelligences</b></li> <li>o Verbal/Linguistic</li> <li>o Logical/Mathematical</li> <li>o Musical</li> <li>o Visual/Spatial</li> <li>o Bodily/Kinaesthetic</li> <li>o Interpersonal</li> <li>o Intrapersonal</li> <li>o Naturalistic</li> <li>o Spiritual</li> <li><b>Bloom's Taxonomy</b></li> <li>o Knowledge</li> <li>o Comprehension</li> <li>o Application</li> <li>o Analysis</li> <li>o Evaluation</li> <li>o Synthesis</li> <li><b>Reading Strategies</b></li> <li>o Predicting/Revising</li> <li>o Visualizing</li> <li>o Connecting text-text</li> <li>o Connecting text-self</li> <li>o Spatial patterning</li> <li>o Inferencing</li> <li>o Critical questioning</li> <li><b>Media/Multi-Literacy</b></li> <li>o Authorship (Constructed)</li> <li>o Format (Technique)</li> <li>o Audience</li> <li>o Content (Values)</li> <li>o Purpose</li> <li><b>Design Grammars</b></li> <li>o Linguistic</li> <li>o Visual</li> <li>o Audio</li> <li>o Gesture</li> <li>o Image</li> <li>o Spatial</li> <li>o Multi-modal</li> <li><b>A&amp;E Strategies</b></li> <li>o Diagnostic</li> <li>o Formative</li> <li>o Summative</li> <li>o Peer/Self Assessment</li> <li>o Checklist/Checkbrick</li> <li>o Log/Journal</li> <li>o Group Presentations</li> <li>o Oral questioning</li> <li>o Conferencing</li> <li>o Other:</li> <li><b>Cross-Curricular</b></li> <li>o Differentiated Instruction</li> <li>o Emotional Intelligence</li> <li>o Metacognition</li> <li>o Literacy</li> <li>o Numeracy</li> <li>o Problem-solving</li> <li>o Pathways/Careers</li> <li><b>Board Topics</b></li> <li>o Character Education</li> <li>o Equity</li> <li>o Diversity</li> <li>o Environmentalism</li> <li>o Anti-homophobia</li> <li>o Bullying Prevention</li> </ul>
Resources:		Homework: