

Lesson No.:	Lesson Title: graphic organizer	Periods:
Overall Expectations: organize the different ways to solve systems of EQS		Specific Expectations:
<p>Learning Activities:</p> <p>split students into groups</p> <p>explain what a graphic organizer is</p> <p>have students graphic organize how to solve system of equations</p> <ol style="list-style-type: none"> 1. graphing 2. substitution 3. elimination 4. subtraction <p>under the 4 ways to solve describe how to do it and provide an example</p>		<p>Notes:</p> <p>adaptations:</p> <p>provide a template for the students</p> <p>evaluations are based of participation and accuracy of organizer</p> <ul style="list-style-type: none"> Multiple Intelligences <ul style="list-style-type: none"> o Verbal/Linguistic o Logical/Mathematical o Musical o Visual/Spatial o Bodily/Kinaesthetic o Interpersonal o Intrapersonal o Naturalistic o Spiritual Bloom's Taxonomy <ul style="list-style-type: none"> o Knowledge o Comprehension o Application o Analysis o Evaluation o Synthesis Reading Strategies <ul style="list-style-type: none"> o Predicting/Revising o Visualizing o Connecting text-text o Connecting text-self o Spatial patterning o Inferencing o Critical questioning Media/Multi-Literacy <ul style="list-style-type: none"> o Authorship (Constructed) o Format (Technique) o Audience o Content (Values) o Purpose Design Grammars <ul style="list-style-type: none"> o Linguistic o Visual o Audio o Gesture o Image o Spatial o Multi-modal A&E Strategies <ul style="list-style-type: none"> o Diagnostic o Formative o Summative o Peer/Self Assessment o Checklist/Checkbrick o Log/Journal o Group Presentations o Oral questioning o Conferencing o Other: Cross-Curricular <ul style="list-style-type: none"> o Differentiated Instruction o Emotional Intelligence o Metacognition o Literacy o Numeracy o Problem-solving o Pathways/Careers Board Topics <ul style="list-style-type: none"> o Character Education o Equity o Diversity o Environmentalism o Anti-homophobia o Bullying Prevention
Resources:		Homework: