

Lesson No.:	Lesson Title: <b>content area grouping</b>	Periods:
Overall Expectations: group areas and understand content areas		Specific Expectations:
<p>Learning Activities:</p> <p>have different elements of content areas on the board randomly</p> <p>the class as a group will class the different elements together</p> <p>then when the class is finished grouping they will label the groups, pertaining to content area of math ie. geometry, calculus, algebra...</p> <p>have students define a couple words and share them with a partner</p>		<p>Notes:</p> <p><b>adaptations:</b> students can be given definitions and vocab before activity that way they have a step up on the activity</p> <p><b>evaluation:</b> students will be evaluated on group work, participation and overall effort</p> <ul style="list-style-type: none"> <li><b>Multiple Intelligences</b> <ul style="list-style-type: none"> <li>o Verbal/Linguistic</li> <li>o Logical/Mathematical</li> <li>o Musical</li> <li>o Visual/Spatial</li> <li>o Bodily/Kinaesthetic</li> <li>o Interpersonal</li> <li>o Intrapersonal</li> <li>o Naturalistic</li> <li>o Spiritual</li> </ul> </li> <li><b>Bloom's Taxonomy</b> <ul style="list-style-type: none"> <li>o Knowledge</li> <li>o Comprehension</li> <li>o Application</li> <li>o Analysis</li> <li>o Evaluation</li> <li>o Synthesis</li> </ul> </li> <li><b>Reading Strategies</b> <ul style="list-style-type: none"> <li>o Predicting/Revising</li> <li>o Visualizing</li> <li>o Connecting text-text</li> <li>o Connecting text-self</li> <li>o Spatial patterning</li> <li>o Inferencing</li> <li>o Critical questioning</li> </ul> </li> <li><b>Media/Multi-Literacy</b> <ul style="list-style-type: none"> <li>o Authorship (Constructed)</li> <li>o Format (Technique)</li> <li>o Audience</li> <li>o Content (Values)</li> <li>o Purpose</li> </ul> </li> <li><b>Design Grammars</b> <ul style="list-style-type: none"> <li>o Linguistic</li> <li>o Visual</li> <li>o Audio</li> <li>o Gesture</li> <li>o Image</li> <li>o Spatial</li> <li>o Multi-modal</li> </ul> </li> <li><b>A&amp;E Strategies</b> <ul style="list-style-type: none"> <li>o Diagnostic</li> <li>o Formative</li> <li>o Summative</li> <li>o Peer/Self Assessment</li> <li>o Checklist/Checkbrick</li> <li>o Log/Journal</li> <li>o Group Presentations</li> <li>o Oral questioning</li> <li>o Conferencing</li> <li>o Other:</li> </ul> </li> <li><b>Cross-Curricular</b> <ul style="list-style-type: none"> <li>o Differentiated Instruction</li> <li>o Emotional Intelligence</li> <li>o Metacognition</li> <li>o ✓ Literacy</li> <li>o Numeracy</li> <li>o Problem-solving</li> <li>o Pathways/Careers</li> </ul> </li> <li><b>Board Topics</b> <ul style="list-style-type: none"> <li>o Character Education</li> <li>o Equity</li> <li>o Diversity</li> <li>o Environmentalism</li> <li>o Anti-homophobia</li> <li>o Bullying Prevention</li> </ul> </li> </ul>
Resources:		Homework: